



*Ladies attending the Save the Children Fund Teacher Assistants Seminar held in Sydney recently: Back row standing—Mrs Dorothy Thorne of Walgett, Miss Kay Kelly of Lake Cargelligo, Mrs Helen McGuinness of Armidale, Mrs Shirley Vale of Kempsey, Mrs Barbara Clarke of Taree, Mrs Margaret Milgate of Griffith, Miss Dorothy Bamblett of Cowra, Miss Evelyn Williams of Coffs Harbour, Mrs Thora Wright of Kempsey, Mrs Gloria Goolagong of Griffith, Mrs Maria Ping of Taree, Miss Pauline Coe of Cowra. Front row seated—Mrs Daphne Wilson of Coffs Harbour, Miss Margaret Boney of Ashford, Miss Roslyn Davies of Nambucca Heads, Miss Glenda Smith of Armidale, Miss Lorraine Marshall of Nambucca Heads, and Mrs Pat Johnson of Lake Cargelligo*

# TEACHER ASSISTANTS DISCUSS CHILD CARE

The "Save the Children Fund" now has ten preschools in country towns where about 300 Aboriginal children attend daily to receive excellent kindergarten instruction, plus a 3-course balanced meal daily and vitamin supplements.

Eighteen assistants employed at the various schools attended a seminar in Sydney in April.

Held on Thursday, 27th and Friday, 28th April, it was the first such gathering of this group.

The opening address was given by Miss Robinson of the Kindergarten Union. Miss Robinson stressed the importance of preschool in child development, especially what the children learn about getting along with other people. The most important people children meet are the teachers and assistants at the kindergartens because this is the first activity they undertake outside their homes. From these first contacts they form their lifelong impressions of what a teacher is like.

At preschool children learn to work with others, they learn to talk and communicate, and they improve their ability to speak. Children under the age of 5 pick up these things much more easily than older children and adults.

The teaching assistants attending the meeting visited La Perouse Kindergarten where they studied the school in action and watched the children at work.